

**ANNUAL REPORT
FOR THE
YEAR ENDING JUNE 30, 2018
AND
PROPOSED BUDGET
JULY 2019 – JUNE 2020**

**ANNUAL REPORTS
SCHOOL DISTRICT OF MERRIMACK, NH
for the
Year Ending June 30, 2018**

DISTRICT ELECTED OFFICIALS, March 2019

MODERATOR

Lynn Christensen 2019

CLERK

Patricia Heinrich 2019

TREASURER

Jennifer E. Heinrich 2019

SCHOOL BOARD OFFICERS AND TRUSTEES

Shannon Barnes, Chair2019

Andy Schneider, Vice Chair 2021

Cinda Guagliumi 2021

Brandi Nunez 2019

Naomi Schoenfeld 2020

Christopher Puzzo, Student Representative 2019

PLANNING AND BUILDING COMMITTEE

Richard Hendricks, Chair 2021

Gage Perry, Vice Chair 2019

Stanley Heinrich 2019

Finlay Rothhaus 2020

Laurie Rothhaus 2020

Sue Sheridan 2021

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This Annual Report was prepared and printed in its entirety
by the MSD Printing Department located in Merrimack High School.

2018-2019 MERRIMACK SCHOOL BOARD



Front Row (L-R): Brandi Nunez, Shannon Barnes (Chair), Chris Puzzo (Student Rep)
Back Row (L-R): Naomi Schoenfeld, Cinda Guagliumi, Andy Schneider (Vice Chair)

2017-2018 ANNUAL REPORT FROM THE CHAIR

To the Citizens of Merrimack:

Merrimack continues to strive for improvement in every area of its operation. The year 2017-2018 (July 1, 2017-June 30, 2018) was a busy year for the Merrimack School District and it is my privilege as your School Board Chair to share with you the highlights of our year.

Improved Initiatives from the School Board:

The school board refined the process for students as it relates to utilizing the school lunch program. We no longer offer an “alternative lunch” for those who may not have money in their accounts and are working directly with parents and guardians to make sure students are able to all get the same nutritious meals through our schools.

The Merrimack School Board approved the administration's updated Science Curriculum. The Science curriculum committee met over a couple of years to evaluate the K-12 content. This collaboration between levels allows for improved instruction and strategy in delivering a cohesive curriculum.

The 2017-2018 budget included the replacement of the K-8 Math Curriculum. The district took time to evaluate a number of programs aimed at delivering a rigorous math curriculum that focused on math fluency.

Accolades:

Merrimack High School was honored to receive the NHIAA Division I Sportsmanship Award. We were honored to host the high school leadership and athletic director to unveil the banner at our meeting in September of 2017.

District Initiatives to Support Students: The School District Mental Health Committee continues to work toward providing tools for students to maximize their classroom experience in spite of social and emotional learning challenges they may be facing. In support of district families, the Mental Health Committee hosted “Screen Agers,” a documentary focused on the impact of screen technology on the development of children and how to navigate growing up in the digital age.

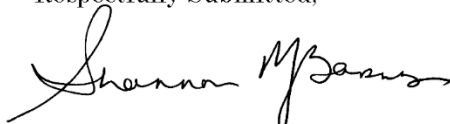
The School District continues to participate in Merrimack Safeguard--a community-wide organization which offers resources to assist families with tools and information about high-risk behaviors with our youth. The committee participates in community events, develops materials for parents about how to communicate with their kids about risky decisions, and much more. Merrimack Safeguard hosted a number of events--namely the screening of “A-OK!”, a documentary produced by Merrimack High School student Sarah Heimberg featuring local leaders from a variety of organizations throughout the community. It was the

kickoff event to the A-OK! Campaign which provides resources to ask for help, offer help, and keep it going to make for a better community. The committee is always looking for more support and members. For more information, visit their Facebook page:

<https://www.facebook.com/Merrimack-Safeguard-708648115870884/>.

In conclusion, on behalf of the team--Andy Schneider, our Vice Chair, Board Members Cinda Guagliumi, Naomi Schoenfeld, PhD, Brandi Nunez and our Student Representative Chris Puzzo, we thank you for entrusting us to serve you in our roles on the Merrimack School Board and look forward to continuing our mission of academic excellence and taxpayer service in the coming year.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Shannon Barnes", written in a cursive style.

Shannon Barnes, Chair

Merrimack School District Logic Model
A Roadmap for Success

INPUTS Describes state/district plans/resources currently in place	STRATEGIES Describes ongoing activities to meet district goals	OBJECTIVES Describes what will be accomplished over the next two years	GOALS Describes what will be in place in five to seven years	IMPACTS Describes long-term results
Improvement Plans: - Focused Monitoring Plan	Provide consistent and sustainable professional development to support anticipated short and long term impacts of the Logic Model.	Students are actively and purposefully engaged through educators employing a repertoire of research-based strategies.	Educators employ consistent systems of support to facilitate student transitions.	Students demonstrate growth in reading and writing achievement.
School Board Policies and Administrative Procedures	Leverage communication tools to keep district stakeholders/ staff abreast of instructional practices, research, professional development experiences and student performance.	Educators facilitate learning through consistent instructional approaches and the use of data from assessments to meet the needs of each student.	Educators continuously monitor student progress for understanding.	Students demonstrate growth in math, science and social studies achievement.
Program and Curriculum Revision and Implementation Process - Standards and Assessments - Competencies and Competency-Based Assessments - Response to Intervention (RTI)	Integrated instructional practices are informed by data and differentiated in response to students' needs.	Students' needs are met through systematic tiered interventions based on academic and behavioral data that provides multiple opportunities for students to learn in a standards and competency-based environment.	Educators model appropriate use of information and technology.	Students leverage appropriate information and technology throughout their learning disciplines and are well-prepared for future applications.
State and Federal Accountability: - Standards for Public School Approval - Common Core State Standards/ College and Career Readiness Standards - New Hampshire Teacher Effectiveness Framework - Special Education Regulations	Collaboration among teams supports professional growth and builds shared responsibility for the social/emotional and academic needs of all students.	Students and educators work collaboratively to leverage information and technology, thus enhancing learning within and beyond the classroom.	Educators and the community collaborate to create a safe learning environment for all students.	Students, parents and staff promote an environment that fosters self-directed, life-long learners.
Educator Support Models/Plans - Educator Performance Evaluation Model - Individual Professional Development Plan (IPDP) - Torchbearer Program - Service Learning Projects	Leverage appropriate tools and resources to <i>support</i> instruction and use data to <i>inform</i> instruction.	Students engage in rigorous educational opportunities that will expose them to experiential, co-curricular and global perspectives and learning.		
District Plans - Technology Plan - Professional Development Master Plan - Capital Improvement Plan	Educate staff in the development and use of tiered interventions.	Students articulate and take ownership of individual learning goals through open dialogue, real world application and reflection.		
Operating Budget/Grant Support - Parent Group Support - School Board Support	Utilize communication tools to keep parents informed about the teaching/learning process.	Educators communicate their learning expectations for students to parents.	Educators communicate consistently with parents.	
Surveys - Parent				



REPORT OF THE SUPERINTENDENT OF SCHOOLS TO THE CITIZENS OF MERRIMACK

The Merrimack School Board approved the revised School District's Logic Model in October 2015. This planning tool was developed by the district's Leadership Team comprised of school and system administrators along with school board members. It defines the district's priorities for a five year period from 2015-2020 (see page 3). The plan identifies goals, objectives and strategies to meet desired outcomes for students. An expectation is that students will demonstrate achievement in reading, writing, math, science and social studies. It is also important for students to apply acquired technology skills in their learning. A significant goal derived from this plan is to have students become self-directed and life-long learners.

District committees have been developed to move the Logic Model forward. The District Math Committee comprised of educators and administrators from all six schools selected a math program to be used in support of the math curriculum for grades K-8. Students and staff provided testimony to the school board at the end of the school year about outcomes derived from the first year of implementation of the new math program.

The Merrimack School Board approved the school district K-12 science curriculum in September 2017. Educators and administrators from elementary, middle and high school levels spent several years developing the comprehensive science curriculum.

The District Physical Education and Health Committee continued to meet to develop the new K-12 PE/Health curriculum. The curriculum committee came before the school board in November 2017 to provide an update on its progress and to seek input from board members.

Members of the District Mental Health Committee continued their work not only in-district but also out-of-district with a consortium of school systems in the south central region. A grant was received from the state department of education to provide professional development for staff, outreach for parents, district leadership training and collaboration with state, regional and local partners. The committee determined that its next step was to evaluate social-emotional learning skill curriculum that could be taught to students in the elementary grades. The school district continues to be recognized for its efforts in this area.

One of the most significant undertakings that occurred during 2017-2018 was the formation of a kindergarten task force to develop a proposal for full-day kindergarten. The committee comprised of parents, teachers and administrators interacted with school board members throughout the year to research questions and address concerns as part of the budget process in preparation for the development of a warrant article for the implementation of full-day

kindergarten. The taxpayers approved the warrant in April 2018.

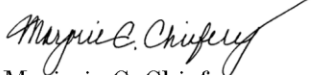
The school year 2017-2018 concluded with a number of professional staff retirements. Eight of twelve retirees spent more than two or three decades in their teaching positions. It is gratifying to think these educators chose to spend the majority of their careers in Merrimack. The retirees were Barbara Lysy, first grade teacher at James Mastricola Elementary School; Jane Austin-Evans, speech language teacher, Jerianne Anastos, special education teacher, Sheila Demers, preschool coordinator, and Robert Gidari, physical education teacher at Reeds Ferry Elementary School; Sydney Conti, language arts coordinator, Margaret Irwin, third grade teacher and Bethanne Rosseau, special education teacher at Thorntons Ferry Elementary School; Dawn Kerrigan, physical education teacher, Teresa Porter Cascadden, social studies teacher and Susan Retelle, family and consumer science teacher at Merrimack Middle School; and Karen Saari, a special education teacher at Merrimack High School. Two Title I tutors, Susan Chiocca and Deb Packard who had previously been elementary teachers in the school district retired a second time from their support staff positions at James Mastricola Elementary School.

In addition to the teacher retirements, there was an administrator retirement. Ken Johnson concluded his career as the principal of Merrimack High School. He spent sixteen years in that role and four years as the school's assistant principal. Mr. Johnson always professed that "Kids Come First" and used that adage in his decision-making on a daily basis. He encouraged students to engage in service learning projects and staff to collaborate on teaching interdisciplinary courses. Another contribution of his was establishing and nurturing a cultural exchange with students and staff in Tianjin, China.

Upon the announcement of Mr. Johnson's retirement the school board voted to name Sharon Putney Principal-elect of Merrimack High School. Mrs. Putney had been a teacher of gifted and talented students at Merrimack High School and an assistant principal at Thorntons Ferry Elementary School for five years. When she was named to serve as the successor to Mr. Johnson, Mrs. Putney was the principal at Matthew Thornton Elementary School in Londonderry.

Wonderful celebrations were held for all retirees to thank them for their service to the Merrimack School District.

Respectfully submitted,


Marjorie C. Chiafery



REPORT OF THE DIRECTOR OF STUDENT SERVICES

The Merrimack School District Department of Student Services received its Annual Performance Report (APR) for the 2016-2017 academic year. The APR, and its dissemination to the public, is a requirement of the Federal Government.

Indicator 1 measured the percent of youth with Individual Education Plans (IEPs) graduating from high school with a regular diploma. Seventy-one percent (71%) of our students with disabilities graduated with a regular diploma/seventy-three percent (73%) statewide.

Indicator 2 measured the percent of youth with IEPs dropping out of school. Zero percent (0%) of our students with disabilities dropped out/one percent (1%) statewide.

Indicator 3 measured participation and performance of students with disabilities on statewide assessments. Ninety-four percent (94%) of our students participated in statewide assessments/ninety-two percent (92%) statewide. Twenty percent (20%) of students with disabilities were proficient on statewide assessments measuring grade level standards in reading/nineteen percent (19%) statewide. Fifteen percent (15%) of students with disabilities were proficient in math/fourteen percent (14%) statewide.

Indicator 4 determined that the Merrimack School District (MSD) did not have a significant discrepancy in the rates of suspensions and expulsions of children with disabilities compared to all students. It also determined that the MSD did not have a significant discrepancy in race or ethnicity in the rate of suspensions for greater than ten days for students with IEPs.

Indicator 5 measured the percent of students with disabilities aged six through twenty-one placed in different educational environments. Approximately sixty percent (60%) of our students were inside the regular class eighty percent (80%) or more of the day/seventy-three percent (73%) statewide. Nine percent (9%) of our students were inside the regular class less than forty percent (40%) of the day/eight percent (8%) statewide. Four percent (4%) of our students with disabilities were served in public or private separate schools, residential placements, or homebound or hospital placements/three percent (3%) statewide.

Indicator 6 measured the percent of children aged three through five with IEPs that attend a regular early childhood program and are receiving the majority of the special education services in the regular early childhood program. Sixty-nine percent (69%) of our preschool students were inside the regular class/fifty-eight percent (58%) statewide. Three percent

(3%) or our district preschool students were in a separate special education class, school or residential facility/fourteen percent (14%) statewide.

Indicator 7 measured the progress of preschoolers with disabilities who entered the preschool performing below age expectations and showed significant progress when they exited the program in the areas of social and emotional skills (94% Merrimack, 80% statewide), early language (88% Merrimack, 80% statewide), and use of appropriate behaviors (91% Merrimack, 77% statewide).

Indicator 8 summarized the results of the parent involvement survey of students receiving special education services who report that schools facilitate parent involvement as a means of improving services and results for children with disabilities. Merrimack had forty-one percent (41%)/forty-two percent (42%) statewide.

Indicator 9 determined that the MSD did not have disproportionate representation of racial and ethnic groups in our special education program.

Indicator 10 determined that the MSD did not have disproportionate representation of racial and ethnic groups in specific disability categories that are the result of inappropriate identification.

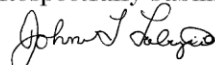
Indicator 11 measured the percent of children who were evaluated and eligibility determined within sixty (60) days. One hundred percent (100%) of our students were evaluated within sixty (60) days/ninety-six percent (96%) statewide.

Indicator 12 measured the percent of children referred by early intervention services prior to age three (3) who have an IEP developed and implemented by their third birthdays. One hundred percent (100%) of our preschool students with disabilities had an IEP in place/ninety-eight percent (98%) statewide.

Indicator 13 measured the percent of students with IEPs aged sixteen and above with appropriate post-secondary goals and transition services. This indicator was not assessed.

Indicator 14 measured the percent of youth with disabilities who were enrolled in higher education or competitively employed within one year of leaving high school. Sixty-three percent (63%) of Merrimack students were enrolled in higher education or competitively employed/eighty-one percent (81%) statewide.

Respectfully submitted,


John F. Fabrizio



REPORT OF THE DIRECTOR OF SCHOOL DISTRICT TECHNOLOGY and LIBRARY MEDIA SERVICES

Merrimack School District Technology and Library Media Services department had an eventful year for a variety of reasons. The James Mastricola Upper Elementary library was renovated through a partnership between the school district and Town Trustees. The upgrades provided for flexible instructional spaces, an infusion of technology for students, a stage for performances, and beautiful new furniture and shelving. In addition to the renovation, the JMUES community and the Merrimack School District Library Program welcomed Cecilia Lasyone as the new library media specialist. Cecilia was joined by a fellow newcomer to the Library Program as Allison Spencer became the new library media specialist at Merrimack High School.

The Technology and Library Media Services budget supports the continued improvement of quality and quantity of access to technology and digital learning for all grade levels. One challenge has been to meet growing demands while staying on top of replacement needs. To this end, the district replaced the three K-4 school Apple computer labs and two older Windows labs at JMUES with all-in-one MS Windows computers. In addition to the cost savings due to the switch to Windows and the volume purchase, the schools are realizing a continuity of experience for students in grades K-6 previously not possible. The budget also supported an ongoing investment in additional mobile devices, wireless access points, cabling and other infrastructure upgrades, investment in classroom technology, and books and media to accompany instruction.

During the 2017-2018 school year the district began adopting a new Learning Management System called PowerSchool Learning, which interfaces with PowerSchool. This system enables classroom teachers to post and share classroom and academic information such as syllabi, assignments, and resources for learning. The system also enables online discussions, submitting assignments online, and grading linked directly to PowerSchool. The system is intended to improve communication and extend the walls of the classroom for both students and families.

In the 2017-2018 year, the district was awarded a competitive Title IV federal grant to support STEM and robotics programs. These funds, combined with support from the Town Trustees, enabled increased participation in FIRST Lego and Robotics programs across the district and provided for additional STEM equipment for all schools such as iPads, Android tablets, MakerEd kits, a Google Expedition classroom set, and other hands-on learning equipment. In addition to equipment, the grant was used to send a group of teachers from across the district on their own field trip for hands-on learning. They visited a maker space in Watertown, MA, and were hosted by the staff of Eduporium, Inc., a company that specializes in supporting integration of STEM learning into schools.

Technology and information access and skills in using them are critical for our learners and educators. It is a privilege for the Technology and Library Media Services department to support that work throughout the district.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Nancy L. Rose', with a stylized flourish at the end.

Nancy L. Rose



REPORT OF THE PRINCIPAL MASTRICOLA ELEMENTARY SCHOOL

During the 2017-2018 school year, Mastricola Elementary School (MES) focused on creating a community of problem solvers. Through a variety of avenues and subject areas, teachers and students identified problems, created possible solutions, persevered in solving them, and then evaluated the results. Our motto for the year was "Every problem is an opportunity!" Both staff and students explored the mindset of looking at each new problem as a chance to learn and grow.

We welcomed assistant principal, Alisha Hansen-Proulx to Mastricola. Ms. Hansen-Proulx had previously been a middle school language arts teacher in Manchester. I moved from the assistant principal role at Mastricola to the principal. I am grateful for the opportunity to continue to work with the amazing community of students, families and staff at MES in this new role.

Mastricola, as part of the district-wide kindergarten through grade eight district math program adoption, implemented the math program, enVisionmath 2.0. All educators were trained in the program prior to the start of school during the August Academy. There were then additional trainings and opportunities for teachers to collaborate over the course of the school year. The program is designed to develop strong mathematicians and problem solvers. Through a variety of learning tasks, including traditional pencil and paper tasks, games, digital learning, and multi-media instruction, students had various opportunities to acquire and master skills. The program provided numerous resources to allow for differentiation within the classroom. Students were challenged to explain their mathematical thinking and to show what they knew in a variety of ways. It is truly impressive to listen to the students share how they got an answer or how they went about solving a problem!

Over the course of the 2017-2018 school year, MES continued its implementation of STEAM education and inquiry-based integrated units. STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts, and Math as access points for guiding student inquiry, dialogue, and critical thinking. Students participated in a number of learning opportunities that involved working across these various subject areas to explore, learn, evaluate, and reflect.

Some examples included the building of ramps and the creating of lab reports by our second graders, kindergarteners designing bridges for The Three Billy Goats Gruff to cross after hearing the story, and our first grade's hatching of chicks!

The Mastricola community is truly lucky to have the supportive Parents and Teachers Together (PATT) group. Through the fundraisers organized by this group and supported by our parents, the PATT was able to purchase both a cart of laptops and a cart of iPads for our building. In addition to this generous donation, the PATT sponsored many other events throughout the school year. Our Ice Cream Social, Holiday Breakfast, Movie Night, TIGER theater, and a visit from children's author, Cynthia Lord were just a few of the highlights during the year. A tradition at MES has been the sponsorship of an artist-in-resident by the PATT. The guest artist was Lizz Van Saun of Kast Hill Studio Mosaics. Our residency culminated in the creation of a four-panel mosaic that now hangs in the lobby of MES. Each part of the mosaic, from the design to the placing of tiles to the creation of the mosaic was done by students. Every student and staff member placed at least one piece in the mosaic. It is a true work of art and will be treasured for years to come.

The MES Wellness Committee, under the facilitation of Physical Education teacher, Shawn Croteau, is an active part of our culture. Mr. Croteau's Walking Wednesday gave students an opportunity to walk over 800 miles during the course of the school year. Each month, the committee sponsored a wellness challenge to our students and staff. Classrooms earned recognition for completing challenges such as trying new fruits and vegetables, designing snow-creatures, and recording the completion of various physical activities.

In closing, 2017-2018 was an exciting year at Mastricola. I thank all of our partners for the continuous support in the education of our students. Please visit our website, our PATT website and Facebook page, or sign up for our weekly PATT newsletter to receive current information about the school and district.

Respectfully submitted,

Michelle Romein
Michelle Romein



REPORT OF THE PRINCIPAL REEDS FERRY ELEMENTARY SCHOOL

The Reeds Ferry School 2017-2018 School Year was filled with exceptional and exciting learning opportunities within the classroom walls, accompanied by many enrichment activities and opportunities.

Reeds Ferry School, as with all Merrimack schools, provides educators with opportunities to establish 'clubs'. Teachers organize these clubs with the support of parent volunteers who help chaperone and co-teach activities. The 2017-2018 Dance Club performed at the Reeds Ferry Talent Shows as well as Town Meeting. The Art Club created a 'tiger' replica painting on a wall. A large number of students participated in the Aqua Adventure Lego League Club for the first time. Winter proved to be a fun time for our Ski and Snowshoe Club students. These enrichment activities provided Reeds Ferry School students with opportunities to explore new interests and foster future engagement. We are thankful for the educators who went above and beyond to extend educational experiences beyond the classroom.

While all of these exciting events occurred, our new assistant principal, Rachel Schneider, quickly familiarized herself with the many details and responsibilities of her role. Mrs. Schneider was formally a special education teacher at Reeds Ferry School; her knowledge of the school culture, staff, parents and students helped to provide a smooth transition from teaching to administration.

We are always grateful for the ongoing support of our Parent Faculty Association (PFA). Through their hard work and fundraising efforts, we were able to bring Artist-in-Residence Angela Klinger to the school.

Visiting author, Cynthia Lord, worked with all K-4 students, teaching them about the craft of narrative writing. She shared a few of her published books with the students; Happy Birthday Hamster and The Shelter Pet Squad were some of the students' favorites. Ms. Lord was able to further foster and instill a love for stories and storytelling.

Other highlights included Family Fun Night and Fall Festival. These evening events are put on by our school's Wellness Committee. Local businesses joined us to offer families information about their organizations while students participated in parades and games. Other evening events included a musical, multi-cultural night, science exhibition, and, an all-time favorite, our bedtime story hour.

Reeds Ferry School educators remained committed to providing students with Integrated Practices. Coined 'IP' days, the instructional calendar for students in grades K-4, incorporates a 'ten-day schedule' whereby two of the ten days are devoted to inquiry and performance-based

activities, encompassing research skills and independently designed projects that embed all content areas. Examples of such are the fourth grade students' design of a new country. Students are responsible for understanding and selecting governments, transportation means, a sustainable economy, public offices, resources for trade, etc. The end product is an oral, written and visual product, including posters, videos, and reports. Students express such an eagerness for the IP days; they so enjoy conducting research on topics of interest, working in teams, and sharing their knowledge. This instructional design provides a unique approach to ensuring the instruction of science and social studies content within literacy and math core content standards, while also embedding Science, Technology, Engineering and Mathematics (STEM). Our teachers devoted extensive time designing classroom web pages through PowerSchool; these websites became a hallmark tool for parents to view classroom photos and receive updates from teachers. We have continued this initiative, as well as other means to enhance home to school communication and share all of the wonderful learning that occurs at Reeds Ferry School.

The creation and implementation of a unique ten-day instructional calendar was one of the many artifacts put forward by the staff, parents and administration when electing me as the 2017 New Hampshire Elementary Principal of the Year. The nomination and eventual naming as such was a true honor and lifetime achievement. As the NH Educational representative, I was able to speak to leaders and dignitaries in Washington D.C. about all that makes NH unique, relative to our educational innovations and initiatives, accomplishments, and, student welfare and achievements.

As we wrapped up our 2017-2018 school year, we said good-bye to retirees Jane Austin-Evans, Bob Gidari, Sheila Demers, and Jerrienne Anastos. Together, they contributed 125 years of service to Reeds Ferry School students. They retired right before seeing Reeds Ferry School turn 50 in October 2018. We look forward to celebration our 50th Anniversary in June of 2019.

In closing, I want to acknowledge the many educators whose dedication for student successes supported students to strive for excellence, achieve their goals, and bring joy to the 2017-2018 learning year.

Respectfully Submitted,

Kimberly Yarlott

Kimberly Yarlott



REPORT OF THE PRINCIPAL THORNTONS FERRY ELEMENTARY SCHOOL

Fifty years ago, in 1968, Thorntons Ferry School (TFS), alongside sister school, Reeds Ferry School, was built to support our growing Merrimack community. While our official anniversary date is October 2018, Thorntons Ferry, in 2017-2018, began to embrace our 50th anniversary and legacy. Our original school had only 16 classrooms for grades 1-6, now we have over 40 instructional spaces for grades PK-4. We started the 2017-2018 year as a collective TFS Team at the "Sandbox" at Southern New Hampshire University (SNHU). The "Sandbox" is a physical space at SNHU that is open to university partners to meet, research, create and brainstorm about our school's vision, mission and goals. In the spirit of our 50-year milestone, at the "Sandbox," the TFS faculty reflected on our history, created a timeline and planned for educating all of our students to be college and career ready.

Throughout the year our students and staff embraced kindness and care, one of our many cultural strengths, and launched the year by celebrating International Dot Day and running monthly student-run assemblies focused on kindness, care and Second Step (social and emotional learning curriculum) skills and competencies. Students culminated our Dot Day activities by creating a dot representing each student that was added to a whole-school TFS family tree displayed for all to see. Supporting kindness, care and our 50 years together, our generous TFS PTTF (Parents and Teachers of Thorntons Ferry) sponsored our Artist in Residence Program with Lizz Van Saun who led each student in creating a TFS mural made of tile. This beautiful, student-created mural depicts our TFS past, present and future and will forever welcome all members and visitors to our TFS community. Lastly on the kindness front, we had a visit from Recycled Percussion as part of their "Chaos and Kindness" efforts. They performed for our entire school and urged students to be the best versions of themselves by staying positive, being kind and behaving responsibly.

On par with our culture and climate accomplishments, academically we continue to hone our curriculum, instructional practices and students' supports and services. Our preschool learners

partnered with our fourth-grade helpers to focus on "community helpers", creating their own mail center and planting seeds on school grounds. Other student "helpers" included high school student athletes who came to TFS to mentor our 3rd grade and 4th grade students on respect, responsibility and safety in the lunchroom and at recess. We implemented the new District Math Curriculum and new math program, enVisions, that together reflects updated college and career ready standards. It was exciting to see even our youngest learners solving word problems and applying concepts through manipulatives and technology. Continued inquiry and STEAM learning during and after school included: 2nd year hosting the NH Geographical Alliance's Giant NH Traveling Map, first ever district-wide Geography Night, Wonder League Robotics Competition, Hour of Code, Lego League, Destination Imagination and Invention Convention. Our student-led Community Council created its own TFS Newsletter and the TFS before-school Art Club entrepreneurs created and ran our TFS Fun Store.

As each student and staff member ended the year adding one "tile" for our school-wide mural embracing our past, present and future, our final culminating accomplishment was starting a new tradition, Merrimack High School (MHS) "Tomahawk" Celebration. This tradition required district collaboration with MHS graduating seniors returning to their elementary school for an honorary celebration. Approximately 50 MHS seniors (wearing their caps and gowns) returned to TFS and were honored for their accomplishments with a TFS-wide parade, lunch celebration and participation in our annual fun day. We are so proud of all of the Merrimack graduates, especially those students from TFS.

Respectfully Submitted,

Bridley Bellemare
Bridley Bellemare



REPORT OF THE PRINCIPAL MASTRICOLA UPPER ELEMENTARY SCHOOL

The 2017-2018 school year, our fourteenth year as James Mastricola Upper Elementary School, was academically, socially, and culturally successful. Upper elementary students continued to learn and grow in a safe, supportive environment. They were provided with multiple opportunities to interact and socialize with others. Throughout the year, children and educators familiarized themselves with new or revised curricula and programs. The school community, with support from our Parent Faculty Association, participated in a variety of culturally enriching activities.

During the school year, our students and staff had the opportunity to experience two revised curricula. Both the Merrimack School District's math and science curricula were implemented at JMUES. In addition to the revised curricula, JMUES teachers and students were introduced to the new EnVisions Math Program. During the year, students were observed actively engaged in math lessons, including accessing the various technology components of the program. After being piloted over the course of several years, the newly revised science curriculum was adopted by the Merrimack School Board and fully rolled-out. Students completed units of life, physical, and earth science. Many teachers adopted an inquiry approach to the science instruction in preparation for our fifth graders participation in the state of New Hampshire Science Assessment.

Socially, JMUES students were afforded many opportunities to further develop their collaborative, interactive, and communication skills. We continue to be a school that fully implements the Positive Behavioral Interventions and Supports (PBIS) Program. Throughout the year, students learned about expected behavior and enhanced their skills around the themes of respect, responsibility and safety. Highlights included a school-wide raffle campaign for respectful behavior, a PBIS word of the week initiative, and a school-wide assembly on responsibility featuring JMUES teachers acting out good test taking strategies. In addition to PBIS, our staff continues to refine their practices as they learn about different behavioral approaches such as restorative practices, collaborative discipline, and applied behavioral analysis. One additional program in place at JMUES, in collaboration with the Merrimack Police Department, is the Police and Children Together (PACT) Program. This program, under the coordination of Officer Robert Kelleher, provided students with activities that reinforced

making healthy choices. We ended the year with a school-wide assembly to congratulate Officer Kelleher on his retirement from the Merrimack Police Department and to honor his nine years as our original PACT officer.

Culturally, JMUES students, with the support of staff, parents, and the PFA, participated in a plethora of activities, events, and new learning opportunities. This year, we held our first Career Day for grade six students. We hosted many speakers from a variety of fields including medical, first responders, engineering and the arts. Presenters spoke to groups of students about their career choices, as well as what led them to choose their particular field. Students had the opportunity to listen to a number of different speakers throughout the course of the school day. Grade six students also participated in Project Safeguard, as we celebrated the program's thirtieth anniversary in the Merrimack School District. The original founder, Warren Berry, was on hand for the festivities. Students and their parents had the opportunity to select a variety of workshops focusing on current adolescent issues, and they were able to enjoy lunch together as well. In addition, grade five students attended an American Revolution reenactor assembly, and all of our students watched a presentation by the Plymouth State Tiger Theater Program on anti-bullying.

Each year in June, as part of our Moving-On Assembly, we celebrated all of our students who have demonstrated respectful, responsible and safe behavior. Students demonstrating these behaviors throughout the year were asked to stand and be recognized. Almost every one of our students stood. During this same assembly, we also ask every child who participated in at least one school-sponsored activity to stand and be recognized. Again, almost every one of our students stood. Here at JMUES, we are truly a community of respectful, responsible and safe individuals who make each day a fine day for learning.

Respectfully submitted,


Marsha McGill



REPORT OF THE PRINCIPAL MERRIMACK MIDDLE SCHOOL

The 2017-2018 school year provided a variety of different opportunities and accomplishments for Merrimack Middle School (MMS) students and educators. The introduction of new programs as well as the revision of others helped to offer opportunities for our students to continue growing both academically and socially during these formative years.

A new math curriculum and materials were put into place during this school year at Merrimack Middle School. Thanks to the hard work and dedication of the teachers and administrators who were part of this effort over the last few years, a new program was adopted in the spring of 2017 and implemented in the fall. For the first time, our math students have the ability to access this curriculum online! This is just one of the many features of the new math program that assists the staff and students as they work towards the potential of each learner.

Another program that was introduced to our students during the 2017-2018 school year was Advisory. The MMS Advisory Mission Statement is: MMS Advisory; where every student is known, has a voice, and feels connected. As it states in the mission, this program is about making sure that every student at Merrimack Middle School is connected to an adult in the building in a smaller environment. Twice during the week students report to their advisory in groups ranging from six to twelve students for different activities and/or conversation. Out of this opportunity came a variety of different group games, activities, and efforts.

Red Ribbon week has become a regular event organized by Detective Tom Prentice and Health Teacher Maggie Croteau. The objective of this national campaign is for students to have a chance to "Walk out on drugs." During the week, students had the opportunity to sign a pledge against doing drugs and the week ended in a school-wide photo of the entire MMS community in the shape of a ribbon on the soccer field. One of the other events related to Red Ribbon week was the decoration of faculty doors by students throughout the building during their advisory blocks. This creative demonstration allowed for all to think, talk, and reflect on the use of drugs and their impact on our community and country.

Students at Merrimack Middle School had a variety of opportunities to contribute to our community and other communities. Students participated in programs such as toy drives for families in need during the holidays, Hearts of Gold for Pediatric Cancer, school supplies for students in Haiti, and cleaning cars for staff on a snowy day. All of these chances for giving back helped our students to understand the impact that they can have on individuals and large groups of people in our community and beyond.

The MMS Student Council was in the forefront of a number of these efforts. They held penny wars for hurricane relief and raised over \$1800 for communities that were impacted by the devastating natural disasters during the school year. Students were also awarded for their efforts when numerous staff members were "slimed" as an incentive for their fund raising efforts.

Merrimack Middle School students participated in a variety of competitive activities during the school year. Athletic teams represented the school well both in performance as well as in sportsmanship. Our Division 1 Girls Basketball team won the Tri-County championship, Division 5 Girls Basketball came in second place in the Tri-County after the regular season, and Preston Ostrom and Alex Griffin both won 1st place at the state level competition in wrestling.

MMS band students participated in the large group festival and received a "4" which is the highest mark given. Thirteen other students competed and were chosen to participate in the honor band which is a group of talented middle school students throughout the state. These students had to submit individual recordings in order to be considered for this honor.

Still more students participated in other great academic-focused competitions. Our Watkins Spelling Contest winner Lexi Pereira and Geography Bee winner Cora Murray both represented MMS at the state level competition. Our Science Olympiad team met with success taking 2nd place in hovercrafts and 1st place in towers at a local competition. The Destination Imagination team took 3rd place in state competition.

Students also took advantage of different club activities such as rock climbing, after school academic assistance, skiing/snowboarding, intramurals, sewing and art clubs. The drama club performed the play, Cob Web Dreams in the fall and Charlotte's Web in late winter for the annual school musical.

Overall, the 2017-2018 school year was an excellent one thanks to continued community support of our students. Seventh and eighth graders were able to grow as learners and community members through different opportunities that they had throughout the school year. We express our sincerest "Thank you!" to all organizations, parents, community members, and many others for their commitment and assistance in these efforts!

Respectfully submitted,

Adam Caragher



REPORT OF THE PRINCIPAL MERRIMACK HIGH SCHOOL

The curriculum at Merrimack High School has been designed to prepare students for further education, entry into the work world, or other areas of interest and training. Merrimack High School students excelled in academics, as well as athletics and co-curricular activities in 2017-2018. Students were offered a myriad of options for athletics as well as varied co-curricular activities to meet the needs and interests of our diverse student population.

Notably, the daily attendance rate for the 2017-2018 school year was 93.3%. Merrimack High School graduated 286 students; 62% of whom continued their education after high school in a four-year institution, with 23% attending a two-year college or seeking other post-secondary education, 10% going to directly into a career and 4% joining the military, leaving 1% undecided.

One hundred two (102) students took 172 AP exams in 20 subjects. Seventy-seven percent (77%) of the exams received a score of 3 or higher. Courses included: Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, French Language and Culture, Macroeconomics, Microeconomics, Physics 1: Algebra-Based, Physics 2: Algebra-Based, Psychology, Spanish Language and Culture, United States Government and Politics, United States History, Statistics, Studio Art 2D and World History. Merrimack received the following AP Scholar Awards in 2018: Three students received the AP Scholar Award, five received the AP Scholar with Honor Award and four students received the AP Scholar with Distinction Award. Nineteen (19) students won the Presidential Award for Academic Excellence.

In 2017-2018 MHS had 2 teachers selected (Christine Randolph for AP Spanish and Carol Smith for AP Statistics) by the College Board to read and score the AP exams taken in 2017-2018 by students across the United States and at International Schools.

Scholarships were awarded to 119 students by 61 organizations to MHS Seniors on Awards Night, totaling \$112,550. The National Honor Society (NHS) led by Jan Moynihan-Cooney and Reggie Bates inducted 45 students into NHS. They continued their tradition of volunteerism through several community service activities throughout the school year. Merrimack graduated 139 New Hampshire Scholars in the Class of 2018.

The 2017-2018 athletic year saw a continued growth in participation, particularly among our girls sports.

We had just under 900 athletes competing on 50 teams with field hockey, girls soccer, boys basketball, girls basketball, ice hockey, and girls lacrosse all making post-season tournaments.

Our wrestling team had a strong season finishing as Division II State Runner-Up and posting three individual State Champions: Dominic Damata, Julien Hovan, and Eric Griffin. We had two additional State Champions during the winter season; Johanna Koroma for indoor track in the 55 meter dash and Lauren Brennan for swimming in the 500 meter freestyle.

We had eighteen (18) seniors recognized as scholar-athletes by the NHIAA. These student-athletes lettered in at least two varsity sports and had a cumulative GPA of a B+ or higher. In addition, seven (7) seniors finished their athletic career at Merrimack High School competing in all twelve (12) seasons: Jenna Chambers, Grace Corbett, Rachel House, Makayla Hutchinson, Jordan Provencher, Devin Crowley, and Callie Beard.

The MHS Theatre Department took students to the New Hampshire Educational Theatre Guild (NHETG) Theatre Workshops in October, performed *Circus of Horrors* (an original production) in November, and *Once on This Island* in the late spring. In February, the theater group presented a Night of One Acts including *Accused of Comedy*, *The Insanity of Mary Girard* and *Tracks* - each student directed. In March, they attended the NHETG Festival and presented *Accused of Comedy*.

In Fall of 2017 at the Deerfield Fair, Woods students Matt St. Laurent and Cameron Scott had 7 lathe turning entrees which resulted in (3) 1st place blue



Photo by Aimee Piccolo
MHS Student Work Displayed at the Deerfield Fair

ribbons, (3) 2nd place red ribbons and (1) honorable mention green ribbon. In the New England Student Woodworking Design Competition held at Brookline High School in Massachusetts in Spring 2017, students earned awards in the category of Lathe Turning: 1st place: Jon Lojko, 2nd place: Tyler Rohr, 3rd place: Jesse Knust. In the Guild of NH Woodworkers Student Lathe

Turning Competition held in Spring of 2018, 1st place was awarded to: Zack Doyon and 3rd place: Shane Conquest and David Tanyer.

In the World Language department students were afforded some unique opportunities. Students competed in Hanover High School's Poetry Recitation Contest and Alison Steines won first place for level 1 French. Emilie Carter organized a trip to the Clark Art Institute for her French students last year to visit an Impressionism exposition and have a French guided tour. Lei Xue, last year's Mandarin teacher, organized a field trip to the Peabody Essex Museum to see the Chinese house and visit exhibits from China. World Language teachers Lei Xue, Christine Randolph, and Angela Maslanka took students to the Museum of Fine Arts in Boston in the spring of 2018. Students prepared to act as docents and present information to other members of the class in the target languages about works in the museum. Kevin Champigny and Jamie Lawrence took students to the Metropolitan Museum of Art in NYC to tour the collection of Greek and Roman art in the spring of 2018. Milagros Santiago continued her work with the Spanish Club. In 2017-2018 students participated in a fundraiser with "Ayuda Bands" to sponsor the schooling of a student in Latin America. Milagros's students were then able to skype with the girl who benefited from the fundraiser. It was exciting to see her students speaking Spanish to someone half a world away.

On May 4, 2018, the MHS Film Arts Society kicked off their first annual film festival with over 40 films premiering. Student Caitlyn Moran welcomed representatives from three different production companies: No Silence Media, Merrimack TV and Susanne Uncles productions.

The Concert Band, Chorus, Chamber Choir and Jazz Band performed at the Winter, Spring, Celebration of Song and Cavalcade of Bands Concerts. The Concert Band received an "A" rating from all four adjudicators at the New Hampshire Large Group Band competition. Eighteen MHS music students were selected for several All-State music ensembles and a total of 40 entries performed at the NH Solo & Ensemble Festival with 95% receiving "A" ratings. Merrimack High has, by far, the highest number of participants from the entire state. The Marching Band performed at four football games, two parades and the Salem Marching Band Invitational and the Band and Chamber Choir performed at graduation.

A highlight from the 2017-2018 school year is the development of Merrimack Mentors; a partnership between MHS, MES, and JMUES which provides elementary students with positive role models from the

high school to foster healthy relationships and create mutual cycles of empowerment.

In December of 2018 Merrimack Cares raised \$385 selling Jingle bells; this money was raised for hurricane and flooding relief. In March 2018 they raised over \$1000 from an ice cream social; the money went to a variety of charities as well as toward the courtyard clean-up. In January 2018 Merrimack Cares raised over \$200 for Water for the World in conjunction with The Merrimack Rotary Club.

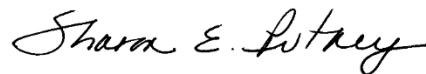
The Quiz Bowl team made the state championships for the 5th time in 6 years. The Granite State Challenge team, after continuing a streak of 5 straight years qualifying for the show, made it to the semifinals, where they lost a heartbreaking match on a tiebreak question to the eventual champions.

Science Olympiad students participated in the MIT Invitational, where the A Team had its best performance in recent years. The A team won the State Competition in dominant fashion, winning by a margin of over 40 points, winning five events and placing all but one event in the top ten! In the 2018 National Tournament they competed in their events while the alternates competed in two new trial events. Not only did the team do significantly better than the previous year, alternates Jade Sahinidis (Freshman) and Katelyn McCarthy (Junior) won the WiFi Lab trial event! This was the first ever gold medal won by Merrimack, and any New Hampshire team, at the National Tournament!

Merrimack High School continued the tradition of being chosen as a Blue-Ribbon recipient for its volunteerism. The 2017-2018 No Bell Award for \$6,000 was awarded to the family of Nicholas Seymour, a teacher who passed away early in the school year.

During the 2018 commencement ceremony valedictorian Sara Wozniak, salutatorian Colin Wandell and class president Daniel Differ delivered speeches to the graduating class. The Class Advisors were Kevin Champigny and Marcy Pope.

Respectfully submitted,



Sharon E. Putney

MERRIMACK HIGH SCHOOL 2018 GRADUATES

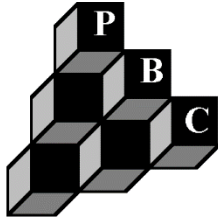
Mylee Abreu	◇ Derek A. Butler	John Boonlert Elias Jr
Kaitlyn M. Adams	William Caceres	Zachary S. Erickson
Christian Scott Adler	◇†• Bailey M. Carrillo	Andrea Luriz Evidente
Makenzie Elizabeth Adsit	Romulo Gabriel Carvalho	Willow B. Farland
Kerem Enes Agan	Noah Lee Cassel	Daniel John Figueroa
◇†• Erica Liana Agnew	David R. Chamberlain III	† Erin Elisabeth Finken
Gregory G. Amato	◇†• Jenna Veronica Chambers	Jehial P. Fish
Benjamin J. Amodio	Hailey Tehya Charter	◇†• Hanna L. Fleckenstein
David J. Anderson	◇• Spenser D. Clark	Hailey May Ford
◇ Jayde l'Annah Antilus	◇ Kayla Janette Clyde	MacKenzie R. Francoeur
Brendan R. Arcudi	◇†• Nicole A. Collins	◇ Karellen R. Frazier
Corey Andrew Charles Arnold	Aly K. Cook	Zachery R. Gardner
Breeana Beverly Arsenault	◇ Ariel L. Cooper	◇†• Elijah Robert Gaumont
Jake P. Atkinson	◇† Grace P. Corbett	◇† Brian M. Genet
Nicholas A. Azorian	◇† Alvin A. Costa	◇ Sara Rose Getchell
Kyle N. Bacon	Elizabeth Faith Cote	◇†• Gabrielle Judith Giordano
Carlos Daniel Baez Rodriguez	Nora Craven	◇ Sarah Gomes-Casseres
◇• Nicholas D. Bagley	Dylan H. Crawford	Jero E. Gonzalez Quinones
◇ Marissa E. Ballard	◇ Devin O. Crowley	James P. Goodspeed
Tyler R. Bannister	◇† Ian Carter Cummings	Kira Marissa Gorman
†• Justin K. Barry	Ian L. Cummings	◇†• Cameron J. Grace
◇ Sophie Katarina Barsh	Lena V. Cummings	◇ Emily Elizabeth Graves
Dawson Philip Batchelder	Victoria Lopes Cunha	Bryan Hunter Guilmette
Nayara Lucas Batista	Sydney D. Currie	Timothy J. Gulino
◇ Molly E. Baulier	Hailey Marie Daigneault	◇†• Eliza Gustafson
Matthew C. Baxter	Hope A. Daley	◇ Amber Nicole Hall
◇†• Callie L. Beard	◇ Dominic A. Damata	◇ Aimee J. Ham
◇ Jessica L. Beaudry	◇ Allie L. Damon	◇ Rebecca A. Ham
Aulbani Jayden Beauregard	◇ Chérie A. Davidson	Sarah Hansen
Kayla Marie Belhumeur	Christopher A. Davidson	◇ Matthew Xavier Harper
Jacob Alexander Berkeley	◇• Alicia Pergakis DeBruin	Jason R. Hatfield
◇ Christopher R. Berube	◇ Imane Defaa	Ryan W. Heath
◇ Rachel Ann Beygelman	Brianna A. DeLaMota	Elyzabeth Marie Hein
Alexander J. Blades	Mia Ann DeMarco	Landon M. Henzley
Zoe A. Blanchard	Alyssa P. DeNeill	Maria A. Hernandez
◇ Ryan W. Bobbitt	Hannah G. Derkrikorian	◇ Lauren E. Herrick
◇ Haley M. Boisvert	◇ Ryan E. Devanna	◇†• Laura Elizabeth Heussler
◇• Justine L. Bolling	Brad E. Devereaux	◇• Eric B. Hilton
◇ Luccas Booth	◇• Daniel J. Differ	Gavin M. Holley
Nicholas A. Bornas	Benjamin Alexander DiPiero	◇†• Rachel Margaret House
Chelsea L. Boucher	Anna M. Dobens	◇†• Julien M. Hovan
◇ Gregory Frederick Bourque	Kaylie Elizabeth Douzanis	Terrence Daniel Hutchins
Thomas R. Bradish	◇ Emma L. Dowling	◇ Makayla F. Hutchinson
Alyssa K. Brier	◇ Jack Boggs Downing	◇†• Blake Jolie E. Jacoby
◇ Travis R. Brody	◇ Jocelyn D. Doyon	◇ Chelsea Ana Jarry
◇†• Megan J. Brule	◇ Alexandra N. Dubois	Savanna R. Jeglinski
Dante Nicholas John Bucci	Ryan P. Dunn	◇†• Drew M. Johnson
◇ Nicholas A. Buda	◇†• Sydney E. Duval	Kaleb Andrew Johnson
◇ Zachary R. Bulow	◇†• Madison M. Dyer	◇†• Sabrina L. Johnson
Erin N. Burke	◇• Nicholas B. Edgeworth	◇ Justin C. Jones
Hunter E. Burke	◇ Joseph Edward Eichman	◇ Sydney M. Joseph
◇ Dalton E. Burns	◇• Abraham Joseph Elias	Dru Alexander Jusino

♦†• Olivia E. Kapsambelis	Jacob C. Myers	Basel Rawhi Sukkar
♦†• Gregory E. Keeler	Jacob Ryan Naylor	♦ Leith Nedal Sukkar
♦ Brodrick Edgar Kelley	♦ Kyle Jeffrey Newton	Sarah B. Sylvester
Nathan Hestor Andre Kennedy	Zachary Michael Newton	David A. Tanyer
Brianna D. Kenyon	Emma Lynn Nigg	Justin M. Tevepaugh
♦ Isaiah P. Kepnes	Emerson T. Nozell	Levi Jacob Therrien
Mitchell S. Killoran	Brianna Marie Oliveira	Angel R. Thomson
♦ Shauna L. Kimura	Kiarra M. Orme	♦ Tyler T. Tiano
♦†• Rhianna L. Kozinski	Courtney M. Orr-Moschen	♦†• Emily Rachel Tibbitts
Trevor D. Kurdek	Tina L. Pacheco	♦ Olivia M. Tsatsa
Joseph Raymond LaCreta	Adam Joseph Parenteau	♦ Caroline M. Valluzzi
Gabrielle J. Lamy	Kirsten Morgan Flakowski Parlow	September Sampisey Ven
Jacob S. Landry	♦• Brendan M. Parr	Mary Elizabeth Vera
♦†• Taylor A. Landry	Benjamin Gray Peacock	♦ Julia Rose Vigeant
Joseph J. Lapiana	Cassidy Alaina Perry	♦†• Colin RF Wandell
♦ Haylee C. Laurencelle	♦ Owen William Ploss	♦ Olivia M. Watkins
Makayla Rose Leblanc	♦†• Jordan R. Provencher	Ashley Jane Waxman
Colton T. Lelievre	♦ Elizabeth C. Racioppi	♦†• Joshua Benjamin Waxman
♦ Stephen M. Licata	Eric Alexander Rains	♦ Jared L. Wells
♦ Kyle G. Liscouski	Derek J. Rand	Christopher Keith Whynott
Jacob Michael Locker	♦ Emily A. Randall	♦†• Ashley E. Willan
♦ Erik C. Londono	♦†• Dennis Rattunde	Nathan Phillip Wilson
Eric W. Lynch	♦ Austin J. Repack	♦ Bridget A. Worster
Kathryn E. MacDonald	Mikayla L. Risitano	♦†• Sara M. Wozniak
♦†• Jennifer L. MacIntyre	♦ Jillian Q. Rivers	Jordan Philip Yates
Jake William Mainey	Fred Adrian Torrejas Rognerudengen	Wyatt Hopley Yeaton
†• Amanda Kathryn Majchrzak	Marshall J. Roy	♦ Abigail M. Yuan
Gabriele Mancinelli	Gisselle Ruiz	♦ Emma C. Zanni
Natan Coutinho Marcal	♦• Raina M. Sadowski	♦ Allison L. Zannoni
Nicholas P. Marchand	♦†• Brianna L. Sawyer	Lauren Marie Zucowska
♦ Nicholas Campion Marcus	♦ Courtney E. Schaub	
Alli R. Marino	♦† Elizabeth J. Scheurich	
Tyler Philip Marquis	♦ Cameron J. Scott	
Cameron N. McGrath	♦ Mackenzie J. Searles	
Connor G. McIntyre	Regan Joseph Sedlar	
♦ Madison Quinn McLaughlin	♦ Samuel P. Serrentino	
♦ Caitlyn Elizabeth McNamara	Cody M. Sexton	
Molly E. Mear	♦† William Ryan Sherman	
♦†• Austin C. Megalaitis	♦ Caden G. Shvanda	
♦ Emma E. Meier	♦ Alexis Aledia Simpson	
Kelly J. Mercer	Emilee Mae Simpson	
Grant Arthur Mercier	♦ Jason Osanya Situma	
♦† McKenzie E. Miller	♦†• Cierra Constance Slade	
Emma M. Miner	Cameron R. Slide	
♦ Luke M. Modlinsky	♦ Erin C. Smethurst	
Charles Vincent Montesano	Jyliannah Lorynne Smith	
Alexis R. Monty	Kaylee Smith	
♦• Kelly Erin Mooney	Leah M. Smith	
♦ Meghan E. Moquin	Timothy W. Smith	
♦ Amber R. Moriarty	Peyton A. Somerville	
Kathryn E. Morrison	Seyvon Marquis Soto	
♦ Abby Elizabeth Morse	Alexandra E. Spencer	
♦ James Wild Murray	♦†• Patrick Collins Steines	
Brandon J. Myers	♦ Nicole E. Straussberg	
		♦ New Hampshire Scholar
		† National Honor Society
		• Top 15%

Members of the Merrimack High School Class of 2018 were accepted at the following institutions of higher learning:

Alfred University, NY	High Point University, NC
Allegheny College, PA	Hofstra University, NY
Anna Maria College, MA	Houghton College, NY
Arizona State University, AZ	Husson University, ME
Assumption College, MA	Indiana State University, IN
Bard College, NY	Iowa State University, IA
Barry University, FL	Ithaca College, NY
Baruch College of the CUNY, NY	Jacksonville University, FL
Becker College, MA	James Madison University, VA
Belmont University, TN	Johnson & Wales University (Providence), RI
Bentley University, MA	Johnson State College (Northern Vermont University), VT
Bluffton University, OH	Keene State College, NH
Bridgewater State University, MA	Kent State University, OH
Brigham Young University, UT	Landmark College, VT
Brigham Young University, Idaho, ID	Lasell College, MA
Bryant University, RI	Lesley University, MA
Carleton College, MN	Loyola University Maryland, MD
Castleton University, VT	Lynchburg College, VA
Central Connecticut State University, CT	Lyndon State College (Northern Vermont University, VT
Champlain College, VT	Maine College of Art, ME
Clemson University, SC	Manchester Community College (NHCTC-Manchester), NH
Coastal Carolina University, SC	Manhattan College, NY
Colby-Sawyer College, NH	Manhattanville College, NY
Colgate University, NY	Massachusetts College of Art and Design, MA
College of Saint Rose, NY	McGill University, QC, Canada
Columbia College Chicago, IL	MCPHS - Massachusetts College of Pharmacy & Health Sciences, MA
Concordia University - Montreal, QC, Canada	Merrimack College, MA
Connecticut College, CT	Messiah College, PA
Continental Academie of Hair Design - Hudson Campus, NH	Middlesex Community College, MA
Curry College, MA	Mississippi State University, MS
Dean College, MA	Missouri Southern State University, MO
Delaware State University, DE	Molloy College, NY
Delaware Valley University, PA	Montana State University, Bozeman, MT
Dickinson College, PA	Mount Ida College, MA
Drexel University, PA	Mount Vernon Nazarene University, OH
East Carolina University, NC	Nashua Community College (NHCTC-Nashua), NH
Eastern Nazarene College, MA	Nazareth College, NY
Elmhurst College, IL	New England College, NH
Elms College, MA	New Hampshire Institute of Art, NH
Emerson College, MA	Newbury College, MA
Emmanuel College, MA	NHTI - Concord's Community College, NH
Endicott College, MA	Nichols College, MA
Fisher College, MA	North Carolina State University, NC
Fitchburg State University, MA	Northern Arizona University, AZ
Florida Atlantic University, FL	Norwich University, VT
Florida Gulf Coast University, FL	Ohio State University, OH
Florida Institute of Technology, FL	Ohio University, OH
Fordham University, NY	Old Dominion University, VA
Framingham State University, MA	Ozark Christian College, MO
Franklin Pierce University, NH	Pace University, New York City, NY
George Mason University, VA	Palomar College, CA
Gordon College, MA	Pennsylvania State University, PA
Grace College, IN	Pine Manor College, MA
Great Bay Community College (NHCTC-Portsmouth), NH	Plymouth State University, NH
Greenville University, IL	Purdue University, IN

Queens University of Charlotte, NC
 Quinnipiac University, CT
 Radford University, VA
 Regis University, CO
 Rensselaer Polytechnic Institute, NY
 Rivier University, NH
 Roberts Wesleyan College, NY
 Rochester Institute of Technology, NY
 Roger Williams University, RI
 Rutgers University-New Brunswick, NJ
 Rutgers University-Newark, NJ
 Sacred Heart University, CT
 Saint Anselm College, NH
 Saint Joseph's College-ME, ME
 Saint Michael's College, VT
 Salem State University, MA
 San Diego State University, CA
 Sarah Lawrence College, NY
 Savannah College of Art and Design, GA
 Seton Hall University, NJ
 Siena College, NY
 Simmons College, MA
 Skidmore College, NY
 South College, TN
 Southern Connecticut State University, CT
 Southern Maine Community College, ME
 Southern New Hampshire University, NH
 Springfield College, MA
 St. John's University - Queens Campus, NY
 St. Lawrence University, NY
 State University of New York at Albany, NY
 Stonehill College, MA
 Suffolk University, MA
 SUNY College at Cobleskill, NY
 Susquehanna University, PA
 Syracuse University, NY
 Taylor University, IN
 Temple University, PA
 Texas State University, TX
 The Citadel, The Military College of South Carolina, SC
 The Culinary Institute of America- NY (Main Campus), NY
 The New School - All Divisions, NY
 Thomas College, ME
 Towson University, MD
 Union College (New York), NY
 Unity College, ME
 University of Aberdeen, Scotland
 University of Alabama, AL
 University of Arizona, AZ
 University of Bridgeport, CT
 University of Central Florida, FL
 University of Colorado at Boulder, CO
 University of Connecticut, CT
 University of Delaware, DE
 University of Georgia, GA
 University of Glasgow, Scotland
 University of Hartford, CT
 University of Louisville, KY
 University of Maine, ME
 University of Maine at Farmington, ME
 University of Maryland, College Park, MD
 University of Massachusetts Dartmouth, MA
 University of Massachusetts, Amherst, MA
 University of Massachusetts, Boston, MA
 University of Massachusetts, Lowell, MA
 University of Miami, FL
 University of Minnesota, Twin Cities, MN
 University of Nebraska at Lincoln, NE
 University of New England, ME
 University of New Hampshire at Durham, NH
 University of New Hampshire at Manchester, NH
 University of New Haven, CT
 University of North Carolina at Greensboro, NC
 University of North Carolina at Wilmington, NC
 University of Pittsburgh, PA
 University of Rhode Island, RI
 University of South Carolina, SC
 University of South Florida, Tampa, FL
 University of Southern Maine, ME
 University of Tampa, FL
 University of Vermont, VT
 University of Waterloo, ON, Canada
 University of Wyoming, WY
 Vassar College, NY
 Virginia Tech, VA
 Wentworth Institute of Technology, MA
 West Virginia University, WV
 Western New England University, MA
 Westfield State University, MA
 Wheaton College IL, IL
 Wilkes University, PA
 William Paterson University of New Jersey, NJ
 Worcester Polytechnic Institute, MA



PLANNING & BUILDING COMMITTEE
Merrimack School District
<http://www.merrimack.k12.nh.us/PBC/>

Report to the Citizens of Merrimack

March 2019

The Planning and Building Committee is chartered with providing long-term strategic research and planning for the Merrimack School District. It is the only such committee in New Hampshire whose members are elected.

This past year the Committee worked with the Administration to update the District Capital Improvement Program and met with a group of parents who want to propose the installation of a turf field at the high school. Additionally, the Committee is working on a School Board charge to update and compare proposals for a consolidated Central Office Building.

The Planning and Building Committee appreciates your continued support and participation. We welcome your comments and suggestions.

Sincerely,

Rich Hendricks, Chair
Gage Perry, Vice Chair
Stan Heinrich
Finlay Rothhaus
Laurie Rothhaus
Sue Sheridan

**Merrimack School District
ANNUAL SCHOOL DISTRICT MEETING
Session 1: Deliberative Session
March 9, 2018**

Present: School Board members Naomi Schoenfeld, Andy Schneider, Cinda Guagliumi and Mike Thompson; Superintendent Marjorie Chiafery; Assistant Superintendent Dr. Mark McLaughlin; Assistant Superintendent for Business Matthew Shevenell; and Legal Counsel Dean Eggert

At 7:05 PM, Moderator Lynn Christensen called the meeting to order and led those present in the Pledge of Allegiance. Mrs. Christensen explained the procedures to be followed during the meeting. The Moderator asked School Board Vice Chair Andy Schneider to introduce the officials on stage and asked Budget Committee Chair Stanley Heinrich to introduce the Budget Committee.

Mrs. Christensen stated Article 1 was election of officers, which would take place by official ballot on April 10th and read Article 2.

Article 2: Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Christensen recognized Mr. Thompson who moved Article 2. Second: Mr. Schneider.

Mr. Thompson spoke to the motion by explaining this article appears on the warrant every year and gives the School Board authority to accept gifts of personal or real property.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 2 moved to the ballot and read Article 3.

Article 3: Shall the District approve the cost items included in the collective bargaining agreement reached between the Merrimack School Board and the Merrimack Educational Support Staff Association which calls for the following net increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Year	Estimated Amount
2018-2019	\$245,594
2019-2020	\$249,883
2020-2021	\$262,199

and further raise and appropriate the sum of Two Hundred Forty-Five Thousand Five Hundred Ninety-Four Dollars (\$245,594) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 8-0-1).

Mrs. Christensen recognized Ms. Schoenfeld who moved Article 3. Second: Mr. Schneider.

Ms. Schoenfeld spoke to her motion by explaining that this is a three year contract between the School District and the Support Staff. She said support staff includes custodians, mechanics, paraprofessionals, administrative assistants, kindergarten instructional assistants, library assistants, Title 1 tutors and food service personnel. The contract contains a 3% pay increase and a 1% decrease in the amount that the School District contributes toward employee health insurance in each year of the contract which will result in a savings of approximately \$50,000 each year of the contract.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 3 moved to the ballot and read Article 4.

Article 4: Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Mrs. Christensen recognized Ms. Schoenfeld who moved Article 4. Second: Ms. Guagliumi.

Ms. Schoenfeld spoke to her motion by saying that should Article 3 fail, this article gives the School Board the option of holding a special meeting to discuss cost items only without the need to petition the Superior Court to hold a meeting.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 4 moved to the ballot and read Article 5.

Article 5: (Special Warrant Article) Shall the District raise and appropriate an amount up to One Hundred Fifty Thousand Dollars (\$150,000), said sum not to exceed Ten percent (10%) of the unencumbered surplus funds remaining at the end of the fiscal year 2017-2018 and to transfer that amount to the School District Repair Capital Reserve Fund, previously established for the purpose of providing unanticipated and/or emergency repairs to all school district facilities? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 9-0-0).

Mrs. Christensen recognized Ms. Guagliumi who moved Article 5. Second: Mr. Schneider.

Ms. Guagliumi spoke to her motion by explaining that the School Repair Capital Reserve Fund exists to pay for unforeseen, and therefore unbudgeted, repairs to School District buildings and equipment. She said the fund was used to replace one section of the high school bleachers and to pay for bat remediation at the upper elementary school which means that the current balance of the fund is \$5,000. She indicated the purpose of the article was to start replenishing the fund with a maximum of \$150,000 from surplus funds, if any, from the current budget year.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 5 moved to the ballot and read Article 6.

Article 6: Shall the District raise and appropriate the sum of Two Hundred Fourteen Thousand Eight Hundred Twenty-Six Dollars (\$214,826) for the purpose of pavement reconstruction at Thorntons Ferry Elementary School to include the bus loop in front of the school and the lower parking lot? (Majority vote required). (Recommended by the School Board Vote:

5-0-0). (Recommended by the Budget Committee Vote: 9-0-0).

Mrs. Christensen recognized Mr. Thompson who moved Article 6. Second: Mr. Schneider.

Mr. Thompson spoke to his motion by explaining that there is significant deterioration in the pavement at Thorntons Ferry Elementary School which means the area will need to be rebuilt. He said the School District would coordinate with the Town Public Works department to get the best bid price.

Mrs. Christensen called for discussion on the article.

Tim Tenhave (Windy Hollow Circle) asked why Article 5 was a special warrant article and Article 6 wasn't. Mr. Shevenell explained that Article 5 was designated a special warrant article because it involves a capital reserve fund.

Mr. Tenhave asked whether the term "special warrant article" meant the funds could only be used for the specific warrant article. Mr. Shevenell said funds in any warrant article can only be used for the specific warrant article.

There was no further discussion.

Mrs. Christensen declared Article 6 moved to the ballot and read Article 7.

Article 7: Shall the District raise and appropriate the sum of Two Hundred Seventy-Five Thousand Dollars (\$275,000) for the purpose of purchasing one certain tract or parcel of land of approximately .680 acres more or less with the building thereon known as 1 Brentwood Drive, Merrimack, New Hampshire as described in the Town of Merrimack Assessing Records as Parcel ID 005D-4 00013 000000 currently owned by the Southeastern Regional Educational Service Center? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 7-2-0).

Mrs. Christensen recognized Mr. Schneider who moved Article 7. Second: Mr. Thompson.

Mr. Schneider gave a short power point program and explained the intent of the article is to acquire a piece of property with a building on it that is adjacent to the Merrimack High School parking lot. He said the School Board plans to explore options for this property as the future site of a new Central Office/Student Services building.

Mrs. Christensen called for discussion on the article.

Mr. Tenhave asked if the funds requested are strictly for the purchase of this property and building. Mr. Shevenell said they were.

Mr. Tenhave asked for an estimate of annual cost to maintain the building until final usage is determined. Mr. Shevenell replied the annual utility cost if the building was unoccupied or had minimal usage would be \$3,000 - \$4,000 which could be absorbed in the maintenance budget.

Mr. Tenhave asked if a level one environmental assessment had been done on the property. Mr. Shevenell said if the article passes, an environmental assessment will be conducted and if problems are found, there is a clause in the purchase and sale agreement that the purchase could be voided or the cost could be re-negotiated.

Alexandra Lana (Shady Lane) asked if the District was going to segregate children with special needs. Mr. Schneider said the District is looking to create combined office space for the District Administrative offices, which would include the Student Services department. He said the building would not be used for student education.

There was no further discussion.

Mrs. Christensen declared Article 7 moved to the ballot and read Article 8.

Article 8: Shall the District raise and appropriate the sum of Eight Hundred Seventy-Eight Thousand Four Hundred Fifty Dollars (\$878,450) to implement Full-Day Public Kindergarten in the three elementary schools, such sum to include (\$808,901) in additional salaries and benefits, and (\$69,549) for the original equipping of additional public kindergarten classrooms? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 8-0-1). Note: If adopted, the cost of salaries and associated benefits will be included in the operating budget in future years.

Mrs. Christensen recognized Ms. Schoenfeld who moved Article 8. Second: Ms. Guagliumi.

Ms. Schoenfeld spoke to her motion by explaining this article would allow the District to offer a comprehensive and rigorous full day kindergarten program. She said some of the cost for the program would be offset by state kindergarten grant funds.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 8 moved to the ballot and read Article 9.

ARTICLE 9: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$74,817,416? (Should this article be defeated, the operating budget shall be \$75,153,005 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 4-0-0). (Recommended by the Budget Committee Vote: 8-0-1).

Mr. Heinrich asked if the Moderator would accept a motion to restrict reconsideration of Article 8. Mrs. Christensen said she would.

Mr. Heinrich made a MOTION to restrict reconsideration of Article 8. Second: Brian Stisser (Middlesex Road).

Mrs. Christensen explained passage of the motion would mean that Article 8 could not be brought up again tonight. Mrs. Christensen called for a vote on the motion and declared the MOTION PASSED and consideration of Article 8 restricted.

Mrs. Christensen called for a motion on Article 9.

Mr. Heinrich moved Article 9. Second: Jordan Guagliumi (Ministerial Drive.)

Mr. Heinrich spoke to his motion by explaining the proposed operating budget is .74% higher than the current year's operating budget and is less than the proposed default budget. He said the Budget Committee had added \$6,000 for specialized training. He asked Budget Committee member Heather Gage to provide additional information.

Ms. Gage explained that for 20 years, the Merrimack Police Department has had a collaborative effort with the Merrimack School District to provide a School Resource Officer (S.R.O.) at the high school and the middle school every day during the school year. She said

the intention of these funds was to provide specialized school safety training to the two officers who would then train the District staff.

Mrs. Christensen clarified that the funds are already in the budget that is proposed on the warrant.

There was no further discussion.

Mrs. Christensen declared Article 9 moved to the ballot.

Mr. Heinrich made a MOTION to adjourn. Sufficiently seconded.

Mrs. Christensen called for a vote on the motion.

Mrs. Christensen declared the MOTION PASSED and adjourned the meeting at 7:45 PM.

Session 2: Ballot Voting

April 10, 2018

The Town Moderator and Assistant Moderators opened the polls at 7:00 AM. At 7:00 PM, the Moderators closed the polls and allowed those present to finish voting.

At 8:00 PM after results were tallied, School District Moderator Lynn Christensen announced that 3,016 voters had cast ballots with the following results:

School Board - three years, two seats

Andy Schneider - 1,552 votes

Jason Brodsky - 1,175 votes

Cinda Guagliumi - 1,483 votes

The Moderator declared Andy Schneider and Cinda Guagliumi elected.

Planning & Building Committee - three years, two seats

Richard Hendricks - 1,914 votes

Sue Sheridan - 2,067 votes

The Moderator declared Richard Hendricks and Sue Sheridan elected.

Budget Committee - three years, four seats

Gillian Savitch - 1,833 votes

Jordan Guagliumi - 1,812 votes

David Illg - 1,774 votes

Mackenzie Murphy - 82 votes

The Moderator declared Gillian Savitch, Jordan Guagliumi, David Illg and Mackenzie Murphy elected.

Budget Committee - one year, one seat

Brian Stisser - 2,078 votes

The Moderator declared Brian Stisser elected.

Article 2: Yes - 2,378 votes No - 421 votes.

The Moderator declared Article 2 passed.

Article 3: Yes - 2,095 votes No - 850 votes.

The Moderator declared Article 3 passed.

Article 4: Yes - 2,160 votes No - 745 votes.

The Moderator declared Article 4 passed.

Article 5: Yes - 2,187 votes No - 731 votes.

The Moderator declared Article 5 passed.

Article 6: Yes - 1,883 votes No - 1,054 votes.

The Moderator declared Article 6 passed.

Article 7: Yes - 1,565 votes No - 1,346 votes.

The Moderator declared Article 7 passed.

Article 8: Yes - 1,792 votes No - 1,192 votes.

The Moderator declared Article 8 passed.

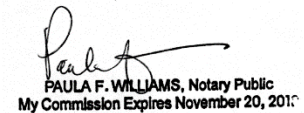
Article 9: Yes - 2,216 votes No - 680 votes.

The Moderator declared Article 9 passed.

Respectfully submitted,



Patricia Heinrich, School District Clerk



PAULA F. WILLIAMS, Notary Public
My Commission Expires November 20, 2018



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Merrimack School District
Merrimack, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Merrimack School District as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Merrimack School District, as of June 30, 2018, and the respective changes in financial position and, the respective budgetary comparison for the general fund and grants fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Change in Accounting Principle

As discussed in Note 2-C to the financial statements, in fiscal year 2018 the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. Our opinions are not modified with respect to this matter.

***Merrimack School District
Independent Auditor's Report***

Other Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Merrimack School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 8, 2019 on our consideration of the Merrimack School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Merrimack School District's internal control over financial reporting and compliance.

March 8, 2019



PLODZIK & SANDERSON
Professional Association

EXHIBIT C-3
MERRIMACK SCHOOL DISTRICT
Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2018

	General	Grants	Permanent	Other Governmental Fund (Food Service)	Total Governmental Funds
REVENUES					
School district assessment	\$ 51,085,892	\$ -	\$ -	\$ -	\$ 51,085,892
Other local	314,011	-	370,213	913,650	1,597,874
State	16,715,485	-	-	16,568	16,732,053
Federal	618,657	1,334,223	-	285,670	2,238,550
Total revenues	68,734,045	1,334,223	370,213	1,215,888	71,654,369
EXPENDITURES					
Current:					
Instruction	29,612,004	370,918	345	-	29,983,267
Support services:					
Student	3,844,689	642,406	-	-	4,487,095
Instructional staff	1,501,708	195,345	-	-	1,697,053
General administration	51,670	996	-	-	52,666
Executive administration	1,613,908	-	-	-	1,613,908
School administration	2,227,417	-	-	-	2,227,417
Business	342,071	-	-	-	342,071
Operation and maintenance of plant	3,659,369	124,558	-	-	3,783,927
Student transportation	3,299,435	-	-	-	3,299,435
Other	18,686,283	-	-	-	18,686,283
Noninstructional services	-	-	-	1,256,665	1,256,665
Debt service:					
Principal	1,070,000	-	-	-	1,070,000
Interest	265,590	-	-	-	265,590
Facilities acquisition and construction	3,027,103	-	-	-	3,027,103
Total expenditures	69,201,247	1,334,223	345	1,256,665	71,792,480
Excess (deficiency) of revenues over (under) expenditures	(467,202)	-	369,868	(40,777)	(138,111)
OTHER FINANCING SOURCES (USES)					
Transfers in	152,728	-	-	48,054	200,782
Transfers out	(48,054)	-	(152,728)	-	(200,782)
Total other financing sources (uses)	104,674	-	(152,728)	48,054	-
Net change in fund balances	(362,528)	-	217,140	7,277	(138,111)
Fund balances, beginning, as restated (see Note 15)	4,084,443	-	3,815,754	32,279	7,932,476
Fund balances, ending	\$ 3,721,915	\$ -	\$ 4,032,894	\$ 39,556	\$ 7,794,365

EXHIBIT D-1
MERRIMACK SCHOOL DISTRICT
Statement of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (Non-GAAP Budgetary Basis)
General Fund
For the Fiscal Year Ended June 30, 2018

	Budgeted Amounts			Variance
	Original	Final	Actual	Positive (Negative)
REVENUES				
School district assessment	\$ 51,085,892	\$ 51,085,892	\$ 51,085,892	\$ -
Other local	141,000	141,000	307,411	166,411
State	16,540,907	16,540,907	16,715,485	174,578
Federal	350,000	350,000	618,657	268,657
Total revenues	68,117,799	68,117,799	68,727,445	609,646
EXPENDITURES				
Current:				
Instruction	30,347,394	30,398,732	29,612,004	786,728
Support services:				
Student	3,703,151	3,703,151	3,850,090	(146,939)
Instructional staff	1,628,415	1,628,415	1,501,708	126,707
General administration	55,917	55,917	55,870	47
Executive administration	1,422,163	1,422,163	1,608,148	(185,985)
School administration	2,285,229	2,285,229	2,221,200	64,029
Business	338,053	338,053	342,071	(4,018)
Operation and maintenance of plant	3,824,332	3,824,332	3,659,369	164,963
Student transportation	3,781,053	3,781,053	3,299,435	481,618
Other	20,151,863	20,151,863	18,686,283	1,465,580
Debt service:				
Principal	1,070,000	1,070,000	1,070,000	-
Interest	288,265	288,265	265,590	22,675
Facilities acquisition and construction	2,432,677	2,534,067	3,027,103	(493,036)
Total expenditures	71,328,512	71,481,240	69,198,871	2,282,369
Excess (deficiency) of revenues over (under) expenditures	(3,210,713)	(3,363,441)	(471,426)	2,892,015
OTHER FINANCING SOURCES (USES)				
Transfers in	-	152,728	377,728	225,000
Transfers out	(75,001)	(75,001)	(123,054)	(48,053)
Total other financing sources (uses)	(75,001)	77,727	254,674	176,947
Net change in fund balance	\$ (3,285,714)	\$ (3,285,714)	(216,752)	\$ 3,068,962
Increase in committed fund balance			(150,000)	
Decrease in assigned fund balance (non-encumbrance)			75,511	
Unassigned fund balance, beginning			3,210,714	
Unassigned fund balance, ending			\$ 2,919,473	

MERRIMACK SCHOOL DISTRICT
Comparative Enrollments

Grade	Enrolled 9/2018	Enrolled 1/2019	Estimated 9/2019
K	238	243	205
1	251	249	308
2	251	250	255
3	265	264	255
4	283	284	276
Sub Total	1288	1290	1299
5	296	296	287
6	258	257	287
Sub Total	554	553	574
7	289	287	264
8	274	271	293
Sub Total	563	558	557
9	306	305	271
10	302	306	314
11	311	307	298
12	281	293	337
Sub Total	1200	1211	1220
Spec. Ed. (Out-of-District Placements and Students Ages 3 and 4)	162	171	160
GRAND TOTAL	3767	3783	3810

MERRIMACK SCHOOL DISTRICT

Merrimack, New Hampshire

2019-2020

PROPOSED BUDGET

**MERRIMACK SCHOOL DISTRICT
BUDGET COMMITTEE
2018-2019**

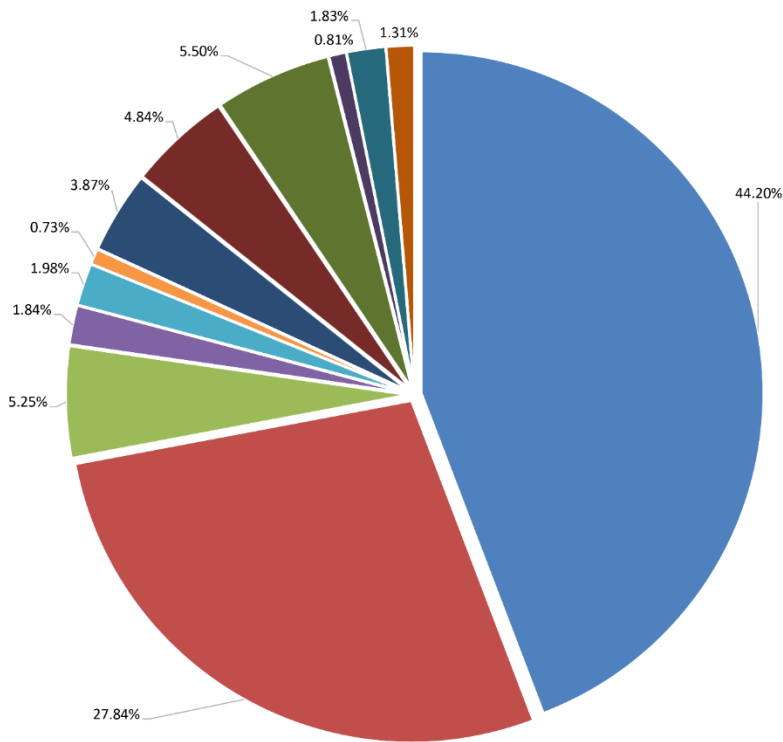
Stan Heinrich, Chair	2019
Kevin Bobbitt	2020
(Carl) Lee French	2019
Jordan Guagliumi	2021
Amanda Hyde-Berger	2019
David Illg	2021
Shelly Jacoby	2020
Carol Lang	2019
Chuck Mower	2020
Mackenzie Murphy	2021
Gillian Savitch	2021
Brian Stisser	2019

Ex-Officio School Board
Naomi Schoenfeld
Brandi Nunez (alternate)

Pat Heinrich, Secretary

DISTRIBUTION OF YOUR EDUCATION DOLLAR

Proposed Budget 2019-2020



Salaries	Benefits	Facilities
Debt Service	Federal Funds	Supplies
Contracted Services	Transportation	Out of District Tuition
Texts and Equipment	Food Service	Equipment, Repairs, Telephone etc.



Proposed Budget

Merrimack Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2019 to June 30, 2020

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: February 25, 2019

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
STANLEY R. HEINWINE	Chairman - Budget	
Naomi Schoenfeld	School Board Liaison	
CHARLES H. MOWBR	B.D. Cash	
Amanda Hyde-Berger	Budget Committee	
Gillian Cavitch	Budget Committee	
JORDAN GUAGLIUMI	Budget Committee	
Karin Behrman	Budget Committee	
Shelly Jacoby	Budget Committee	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



New Hampshire
Department of
Revenue Administration

2019
MS-27

Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2018	Appropriations as Approved by DRA for period ending 6/30/2019	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
Instruction								
1100-1199	Regular Programs	9	\$16,621,789	\$18,047,811	\$17,669,525	\$0	\$17,669,525	\$0
1200-1299	Special Programs	9	\$12,114,650	\$13,218,048	\$13,358,884	\$0	\$13,358,884	\$0
1300-1399	Vocational Programs	9	\$38,083	\$40,000	\$40,000	\$0	\$40,000	\$0
1400-1499	Other Programs	9	\$640,189	\$637,389	\$727,189	\$0	\$727,189	\$0
1500-1599	Non-Public Programs	9	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	9	\$17,818	\$6,000	\$6,000	\$0	\$6,000	\$0
1700-1799	Community/Junior College Education Programs	9	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Instruction Subtotal			\$29,432,529	\$31,949,248	\$31,801,598	\$0	\$31,801,598	\$0
Support Services								
2000-2199	Student Support Services	9	\$3,890,111	\$3,905,075	\$4,100,974	\$0	\$4,100,974	\$0
2200-2299	Instructional Staff Services	9	\$1,544,464	\$1,650,291	\$1,663,710	\$0	\$1,663,710	\$0
Support Services Subtotal			\$5,434,575	\$5,555,366	\$5,764,684	\$0	\$5,764,684	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	9	\$158,071	\$137,917	\$143,900	\$0	\$143,900	\$0
General Administration Subtotal			\$158,071	\$137,917	\$143,900	\$0	\$143,900	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2018	Appropriations as Approved by DRA for period ending 6/30/2019	School Board's Appropriations for period ending 6/30/2020 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2020 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended) (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services	9	\$688,948	\$707,384	\$750,563	\$0	\$750,563	\$0
2320-2399	All Other Administration	9	\$650,462	\$738,231	\$722,180	\$0	\$722,180	\$0
2400-2499	School Administration Service	9	\$2,249,739	\$2,337,612	\$2,370,069	\$0	\$2,370,069	\$0
2500-2599	Business	9	\$331,872	\$346,630	\$361,200	\$0	\$361,200	\$0
2600-2699	Plant Operations and Maintenance	9	\$3,675,170	\$3,976,934	\$4,114,516	\$0	\$4,114,516	\$0
2700-2799	Student Transportation	9	\$3,424,699	\$3,927,979	\$4,035,507	\$0	\$4,035,507	\$0
2800-2999	Support Service, Central and Other	9	\$18,863,957	\$20,711,005	\$22,430,996	\$0	\$22,430,996	\$0
Executive Administration Subtotal			\$29,884,847	\$32,745,775	\$34,785,031	\$0	\$34,785,031	\$0
Non-Instructional Services								
3100	Food Service Operations	9	\$1,256,667	\$1,344,214	\$1,363,970	\$0	\$1,363,970	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$1,256,667	\$1,344,214	\$1,363,970	\$0	\$1,363,970	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$275,000	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services	9	\$2,925,713	\$1,622,390	\$1,046,482	\$200,000	\$1,246,482	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$2,925,713	\$1,897,390	\$1,046,482	\$200,000	\$1,246,482	\$0
Other Outlays								
5110	Debt Service - Principal	9	\$1,070,000	\$1,070,000	\$1,070,000	\$0	\$1,070,000	\$0
5120	Debt Service - Interest	9	\$265,590	\$231,407	\$178,370	\$0	\$178,370	\$0
Other Outlays Subtotal			\$1,335,590	\$1,301,407	\$1,248,370	\$0	\$1,248,370	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2018	Appropriations as Approved by DRA for period ending 6/30/2019	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	9	\$0	\$1	\$1	\$0	\$1	\$0
5222-5229	To Other Special Revenue	9	\$1,385,237	\$1,500,000	\$1,500,000	\$0	\$1,500,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$1,385,237	\$1,500,001	\$1,500,001	\$0	\$1,500,001	\$0
Total Operating Budget Appropriations								
					\$77,654,036	\$200,000	\$77,854,036	\$0



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	5	\$200,000	\$0	\$200,000	\$0
Purpose: School District Repair Emg Repair Fund						
Total Proposed Special Articles			\$200,000	\$0	\$200,000	\$0



New Hampshire
Department of
Revenue Administration

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Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
1100-1199	Regular Programs	3	\$855,365	\$0	\$855,365	\$0
		Purpose: MTA Agreement				
4200	Site Improvement	7	\$1,200,000	\$0	\$0	\$1,200,000
		Purpose: Petition Article Turf Field				
4200	Site Improvement	6	\$325,076	\$0	\$325,076	\$0
		Purpose: Paving MES				
Total Proposed Individual Articles			\$2,380,441	\$0	\$1,180,441	\$1,200,000



New Hampshire
Department of
Revenue Administration

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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2019	School Board's Estimated Revenues for period ending 6/30/2020	Budget Committee's Estimated Revenues for period ending 6/30/2020
Local Sources					
1300-1349	Tuition	9	\$100,000	\$100,000	\$100,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	9	\$3,000	\$3,000	\$3,000
1600-1699	Food Service Sales	9	\$1,244,214	\$1,263,970	\$1,263,970
1700-1799	Student Activities	9	\$18,000	\$18,000	\$18,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources		\$0	\$0	\$0
Local Sources Subtotal			\$1,365,214	\$1,384,970	\$1,384,970
State Sources					
3210	School Building Aid	9	\$441,973	\$441,973	\$441,973
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid	9	\$256,300	\$256,300	\$256,300
3230	Special Education Aid	9	\$674,279	\$674,279	\$674,279
3240-3249	Vocational Aid	9	\$0	\$2,000	\$2,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	9	\$20,000	\$20,000	\$20,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
State Sources Subtotal			\$1,392,552	\$1,394,552	\$1,394,552



New Hampshire
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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2019	School Board's Estimated Revenues for period ending 6/30/2020	Budget Committee's Estimated Revenues for period ending 6/30/2020
Federal Sources					
4100-4539	Federal Program Grants	9	\$1,500,000	\$1,500,000	\$1,500,000
4540	Vocational Education		\$2,000	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	9	\$80,000	\$80,000	\$80,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	9	\$300,000	\$300,000	\$300,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$1,882,000	\$1,880,000	\$1,880,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	5	\$150,000	\$200,000	\$200,000
9999	Fund Balance to Reduce Taxes	9	\$2,919,723	\$3,119,723	\$3,119,723
Other Financing Sources Subtotal			\$3,069,723	\$3,319,723	\$3,319,723
Total Estimated Revenues and Credits			\$7,709,489	\$7,979,245	\$7,979,245



Budget Summary

Item	School Board Period ending 6/30/2020 (Recommended)	Budget Committee Period ending 6/30/2020 (Recommended)
Operating Budget Appropriations	\$77,654,036	\$77,854,036
Special Warrant Articles	\$200,000	\$200,000
Individual Warrant Articles	\$2,380,441	\$1,180,441
Total Appropriations	\$80,234,477	\$79,234,477
Less Amount of Estimated Revenues & Credits	\$7,979,245	\$7,979,245
Less Amount of State Education Tax/Grant	\$8,121,844	\$8,121,844
Estimated Amount of Taxes to be Raised	\$64,133,388	\$63,133,388



Supplemental Schedule

1. Total Recommended by Budget Committee	\$79,234,477
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$1,070,000
3. Interest: Long-Term Bonds & Notes	\$178,370
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$1,248,370
7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)	\$77,986,107
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$7,798,611
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$855,365
10. Voted Cost Items (Voted at Meeting)	\$855,365
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (<i>Line 1 + Line 8 + Line 11 + Line 12</i>)	\$87,033,088



Merrimack School District

The inhabitants of the School District of Merrimack Local School in the state of New Hampshire qualified to vote in School District affairs are hereby notified that the two phases of the Annual School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: March 5, 2019

Time: 7:00PM

Location: James Mastricola Upper Elementary School

Second Session of Annual Meeting (Official Ballot Voting)

Date: April 9, 2019

Time: 7:00AM to 7:00PM

Location: James Mastricola Upper Elementary School,
Merrimack Middle School, or St. John Neumann Church

GOVERNING BODY CERTIFICATION

We certify and attest that on or before 2/25/19, a true and attested copy of this document was posted at the place of meeting and at James Mastricola Upper Elementary School, Merrimack Middle School, St. John Neumann Church, Merrimack Town Hall, and Merrimack Post Office and that an original was delivered to the Department of Revenue Administration

Name	Position	Signature
Shannon M. Barnes	Chair	
Andrew Schneider	VICE CHAIR	
Naom. Schoenfeld	Member	
Gandi Nunez	Member	
Cinda Guagliumi	Member	



Article 2 Accepting gifts of real property

ARTICLE 2 Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Article 3 MTA Agreement

ARTICLE 3 Shall the District approve the cost items included in the collective bargaining agreement reached between the School Board and the Merrimack Teachers Association which calls for the following net changes in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Year	Estimated Amount
2019-2020	\$855,365
2020-2021	\$883,164
2021-2022	\$911,867

and further raise and appropriate the sum of Eight Hundred Fifty-Five Thousand Three Hundred Sixty-Five dollars (\$855,365) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 8-1-0).

Article 4 MTA Contract Fail Warrant

ARTICLE 4 Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Article 5 School District Repair Emg Repair Fund

ARTICLE 5 (Special Warrant Article) Shall the District raise and appropriate an amount up to Two Hundred Thousand Dollars (\$200,000), said sum not to exceed Ten percent (10%) of the unencumbered surplus funds remaining at the end of fiscal year 2018-2019 and to transfer that amount to the School District Repair Capital Reserve Fund, previously established for the purpose of providing unanticipated and/or emergency repairs to all school district facilities? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 9-0-0).



Article 6 Paving MES and JMUES

ARTICLE 6 Shall the District raise and appropriate the sum of Three Hundred Twenty-Five Thousand Seventy-Six Dollars (\$325,076) for the purpose of pavement and drainage reconstruction in the parking lot area off School Street at James Mastricola Elementary School and James Mastricola Upper Elementary School? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 9-0-0).

Article 7 Petition Article Turf Field

ARTICLE 7 (By Petition) Shall the District raise and appropriate the sum of One Million Two Hundred Thousand Dollars (\$1,200,000.00) for the design, construction, purchase, installation and original equipping of a new artificial turf field for Merrimack High School; and furthermore to authorize the School Board and School Community Support Groups to apply for and obtain any donations, gifts, devises, bequests, grants, etc. which may be available for said project and expend any such donations, gifts, devises, bequests, grants, etc. for the purpose of designing, constructing, purchasing, installing, and equipping the new artificial turf field? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Not Recommended by the Budget Committee Vote: 6-2-1).

Article 8 Petition Homework Protocol

ARTICLE 8 (By Petition) Shall the voters of the Merrimack School District, in order to raise academic achievement and return to grade reporting equity for formative assessments, require that the following statement be amended to the "IKB Homework" Merrimack School Board Policy: "At the discretion of the individual teacher, homework assignments will be: (1) collected, reviewed, and graded; and (2) the accumulative average of the semester's homework grade will be counted towards the student's total cumulative semester grade?" (Not Recommended by the School Board Vote: 5-0-0).

Article 9 Operating Budget

ARTICLE 9 Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$77,654,036? (Should this article be defeated, the operating budget shall be \$77,787,568 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Not recommended by the Budget Committee Vote: 4-4-0).

Merrimack School District Proposed 2019-2020 Budget

Description	2017-2018 Budget	2017-2018 Expended	2018-2019 Budget	2019-2020 Proposed Budget
District Wide	\$52,901,174	\$ 50,932,582	\$ 55,055,623	\$ 56,563,901
Technology and Library	\$ 510,618	\$ 510,684	\$ 577,297	\$ 623,567
Maintenance	\$ 4,369,804	\$ 4,759,755	\$ 3,906,601	\$ 3,325,467
Special Services	\$11,700,029	\$ 11,155,918	\$ 12,076,169	\$ 12,343,342
Mastricola Elementary School	\$ 111,516	\$ 110,912	\$ 126,375	\$ 119,744
Reeds Ferry Elementary School	\$ 142,272	\$ 141,118	\$ 161,566	\$ 133,946
Thorntons Ferry Elementary School	\$ 138,245	\$ 136,518	\$ 172,402	\$ 141,736
Mastricola Upper Elementary School	\$ 176,596	\$ 169,078	\$ 179,777	\$ 159,690
Merrimack Middle School	\$ 187,049	\$ 175,525	\$ 194,154	\$ 187,535
Merrimack High School	\$ 1,166,210	\$ 1,079,230	\$ 1,287,109	\$ 1,191,138
Food Service	\$ 1,350,718	\$ 1,256,667	\$ 1,344,214	\$ 1,363,970
Federal Funds	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000
Total General Fund	\$74,254,231	\$ 71,927,987	\$ 76,581,286	\$ 77,654,036
Article 3 MTA Contract				\$ 855,365
Article 5 Emg Capital Reserve				\$ 200,000
Article 6 MES/JMUES Paving				\$ 325,076
Article 9 Turf Field MHS by Petition				\$ 1,200,000
Grand Total	\$74,254,231	\$ 71,927,987	\$ 76,581,286	\$ 80,234,477

BUDGET AND REVENUE SUMMARY 2019-2020				
Description	2018-2019 Approved Budget	2019-2020 Proposed Budget	Dollar Variance 2018-2019vs. 2019-2020	Percent Variance 2018-2019vs. 2019-2020
General Fund Operating Budget	73,737,072	74,790,066	1,052,994	1.43%
Food Service	1,344,214	1,363,970	19,756	1.47%
Federal Funds	1,500,000	1,500,000	-	0.00%
Total Budget	76,581,286	77,654,036	1,072,750	1.40%
Warrant Articles				
Article 3 MTA Contract		855,365		
Article 5 Emg Capital Reserve		200,000		
Article 6 MES/JMUES Paving		325,076		
Article 9 Turf Field MHS by Petition		1,200,000		
Total Appropriations	76,581,286	80,234,477	3,653,191	4.77%
Less: Revenue				
Tuition	100,000	100,000	-	
Interest	3,000	3,000	-	
Food Service Sales	1,244,214	1,263,970	19,756	
Student Activities	18,000	18,000	-	
Building Aid	441,973	441,973	-	
Catastrophic Aid	674,279	674,279	-	
Vocational Aid	2,000	2,000	-	
Food Service - State	20,000	20,000	-	
Federal Funds	1,500,000	1,500,000	-	
Child Nutrition -Federal	80,000	80,000	-	
Medicaid	300,000	300,000	-	
Full Day Kindergarten Aid	256,300	256,300	-	
Fund Balance - Capital Reserve	150,000	200,000	50,000	
Fund Balance - Unassigned	2,919,723	3,119,723	200,000	6.85%
Total Revenues	7,709,489	7,979,245	269,756	3.50%
District Assessment	68,871,797	72,255,232	3,383,435	4.91%
(Total Appropriations - Total Revenues)				
Less: State Education Grant (Current Law)	8,269,635	8,121,844	(147,791)	-1.79%
Less: State Education Tax Assessment	7,054,459	7,054,459	-	0.00%
Local School Tax Assessment	53,547,703	57,078,929	3,531,226	6.59%
(Local School + State Education Tax)	60,602,162	64,133,388	3,531,226	5.83%

Merrimack School District

Special Education Programs and Services Expenditures and Revenues

Fiscal Year 2016-2017 and 2017-2018 per RSA 32:11-a

Expenditures

Function	Purpose of Appropriation	Expended 2016-2017	Expended 2017-2018
1200-1299	Special Education	11,984,598	12,114,650
2000-2199	Student Support Services	3,655,435	3,890,111
2200-2299	Instructional Staff Services	5,000	5,967
2320-2399	Other Executive Administration	378,596	650,462
2700-2799	Student Transportation	985,322	1,025,333
TOTAL		17,008,951	17,686,523

Revenues

Account Description	2016-2017	2017-2018
State Aid	988,373	1,150,611
Tuition	27,407	30,275
Catastrophic Aid	868,151	920,652
Medicaid Reimbursement	707,732	505,699
TOTAL	2,591,663	2,607,237